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Grade 1 & Up/Nursery Rhymes/Little Boy Blue. Print out. Read the rhyme. Circle the picture that goes with the rhyme. p.2.

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NAME \_\_\_\_\_



Little Boy Blue

Little boy blue come blow your horn,  
The sheep's in the meadow,  
The cow's in the corn;  
Where is the boy that looks after the sheep?  
He's under the haystack fast asleep!  
Will you wake him? No, not I.  
For if I do, he's sure to cry.

Grade 1 & Up/Little Boy Blue cont'd. Print out. Read the rhyme.

Underline or circle the rhyming words. Write the rhyming words. p.3.

NAME \_\_\_\_\_

Little Boy Blue

Little boy blue come blow your horn,

The sheep's in the meadow,

The cow's in the corn;

Where is the boy that looks after the sheep?

He's under the haystack fast asleep!

Will you wake him? No, not I.

For if I do, he's sure to cry.



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Grade 1 & Up/Nursery Rhymes/Mistress Mary. Print out. Read the rhyme. Circle the picture that goes with the rhyme. p.4.

NAME \_\_\_\_\_



Mistress Mary

Mistress Mary quite contrary,  
How does your garden grow?  
With silver bells and cockle shells,  
And pretty maids all in a row.

Grade 1 & Up/Mistress Mary cont'd. Print out. Read the rhyme  
Underline or circle the rhyming words. Write the rhyming words. p.5.

NAME \_\_\_\_\_

Mistress Mary

Mistress Mary quite contrary,  
How does your garden grow?  
With silver bells and cockle shells,  
And pretty maids all in a row.



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Grade 1 & Up/Nursery Rhymes/Daffy-Down-Dilly. Print out. Read the rhyme. Circle the picture that goes with the rhyme. p.6.

NAME \_\_\_\_\_



Daffy-Down-Dilly

Daffy-Down-Dilly

Is new come to town,  
In a green petticoat  
And a bright yellow gown.  
And her white blossoms  
Are peeping around.

Grade 1 & Up/Daffy-Down-Dilly cont'd. Print out. Read the rhyme.  
Underline or circle the rhyming words. Write the rhyming words. p.7.

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NAME \_\_\_\_\_

Daffy-Down-Dilly

Daffy-Down-Dilly

Is new come to town,  
In a green petticoat  
And a bright yellow gown.  
And her white blossoms  
Are peeping around.



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What is the title of the poem?

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Grade 1 & Up/Nursery Rhymes/Bow-Wow-Wow. Print out. Read the rhyme. Circle the picture that goes with the rhyme. p.8.

NAME \_\_\_\_\_



Bow-Wow-Wow

Bow-wow-wow,

Whose dog art thou?

Little Tom Tinker's dog,

Bow-wow-wow.

Grade 1 & Up/Bow-Wow-Wow cont'd. Print out. Read the rhyme  
Underline or circle the rhyming words. Write the rhyming words. p.9.

NAME \_\_\_\_\_

Bow-Wow-Wow

Bow-wow-wow,  
Whose dog art thou?  
Little Tom Tinker's dog,  
Bow-wow-wow.



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What is the title of the poem?

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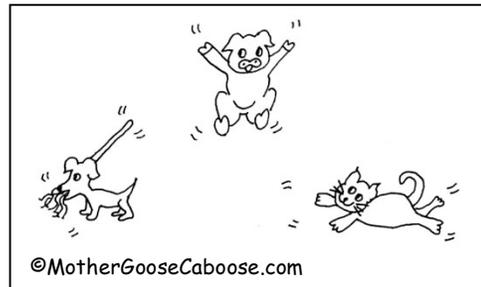
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Grade 1 & Up/Nursery Rhymes/Higglety, Pigglety, Pop! Print out.

Read the rhyme. Circle the picture that goes with the rhyme. p.10.

NAME \_\_\_\_\_



Higglety, Pigglety, Pop!

Higglety, pigglety, pop!

The dog has eaten the mop;

The pig's in a hurry,

The cat's in a flurry,

Higglety, pigglety, pop!

- Samuel Griswold Goodrich (1793-1860)

Grade 1&Up/Higglety,Pigglety.Pop! cont'd. Print out. Read the rhyme  
Underline or circle the rhyming words. Write the rhyming words. p.11.

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NAME \_\_\_\_\_

Higglety, Pigglety, Pop!

Higglety, pigglety, pop!

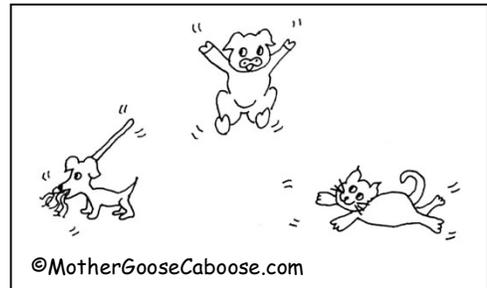
The dog has eaten the mop;

The pig's in a hurry,

The cat's in a flurry,

Higglety, pigglety, pop!

- Samuel Griswold Goodrich (1793-1860)



What is the title of the poem?

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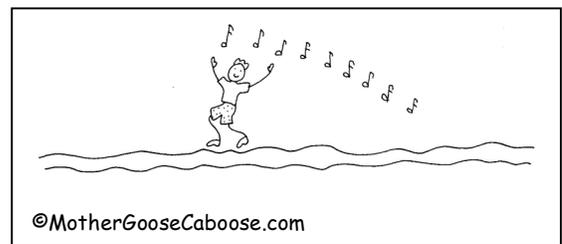
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Grade 1 & Up/Nursery Rhymes/Old King Cole. Print out. Read the rhyme. Circle the picture that goes with the rhyme.

p.12.

NAME \_\_\_\_\_



### Old King Cole

Old King Cole was a merry old soul,  
And a merry old soul was he;  
He called for his pipe,  
And he called for his bowl,  
And he called for his fiddlers three.  
Every fiddler had a fine fiddle,  
And a very fine fiddle had he;  
Oh there's none so rare as can compare,  
With King Cole and his fiddlers three.

Grade 1 & Up/Old King Cole cont'd. Print out. Read the rhyme  
Underline or circle the rhyming words. Write the rhyming words. p.13.

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NAME \_\_\_\_\_

Old King Cole

Old King Cole was a merry old soul,  
And a merry old soul was he;  
He called for his pipe,  
And he called for his bowl,  
And he called for his fiddlers three.  
Every fiddler had a fine fiddle,  
And a very fine fiddle had he;  
Oh there's none so rare as can compare,  
With King Cole and his fiddlers three.



Continue on the next page.

Gr. 1&Up/OldKingCole cont'd. Print out. Write the rhyming words. p.14.

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**What is the title of the poem?**

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Grade 1 & Up/Nursery Rhymes/One Misty, Moisty Morning. Print out. Read the rhyme. Circle the picture that goes with the rhyme. p.15.

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NAME \_\_\_\_\_



One Misty, Moisty Morning

One misty, moisty morning,

When cloudy was the weather.

There I met an old man

Clothed all in leather;

Clothed all in leather,

With cap under his chin,

How do you do, and how do you do,

And how do you do again?

Gr. 1&Up/OneMisty,MoistyMorning cont'd. Print out. Read the rhyme.  
Underline or circle the rhyming words. Write the rhyming words. p.16.

NAME \_\_\_\_\_

One Misty, Moisty Morning

One misty, moisty morning,  
When cloudy was the weather.  
There I met an old man  
Clothed all in leather;  
Clothed all in leather,  
With cap under his chin,  
How do you do, and how do you do,  
And how do you do again?



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Grade 1 & Up/Nursery Rhymes/Star Light, Star Bright. Print out.

Read the rhyme. Circle the picture that goes with the rhyme. p.17.

NAME \_\_\_\_\_



Star Light, Star Bright

Star light, star bright,

First star I see tonight.

I wish I may, I wish I might,

Have the wish I wish tonight.

Gr. 1&Up/StarLight, StarBright cont'd. Print out. Read the rhyme.

Underline or circle the rhyming words. Write the rhyming words. p.18.

NAME \_\_\_\_\_

Star Light, Star Bright

Star light, star bright,  
First star I see tonight.  
I wish I may, I wish I might,  
Have the wish I wish tonight.



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What is the title of the poem?

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Grade 1 & Up/Nursery Rhymes/Peter, Peter, Pumpkin-Eater. Print out. Read the rhyme. Circle the picture that goes with the rhyme. p.19.

NAME \_\_\_\_\_



Peter, Peter Pumpkin-Eater

Peter, Peter Pumpkin-Eater,  
Had a wife and couldn't keep her;  
He put her in a pumpkin shell,  
And there he kept her very well.

