Print out all the pages. Read the poem and read about the trees in the poem. Color the trees. Staple into a book.

**TREES**

*By Sara Coleridge (1802-1852)*

English poet and writer

---

This Book Belong To:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Trees

The Oak is called the king of trees,
The Aspen quivers in the breeze,
The Poplar grows up straight and tall,
The Peach tree spreads along the wall,
The Sycamore gives pleasant shade,
The Willow droops in watery glade,
The Fir tree useful timber gives,
The Beech amid the forest lives.

- Sara Coleridge (1802-1852).
English poet and writer.
Oak Trees

The oak is called the king of trees,

**oak** – *n.* A deciduous or evergreen tree or shrub that has acorns as fruit, and leaves with several rounded or pointed projections. **Genus:** *Quercus.* The hard wood of the oak tree, highly valued by furniture makers and formerly widely used in construction and shipbuilding.

**white oak** – *n.* A variety of oak tree with evenly lobed, hairless leaves and pale-colored wood. It is native to eastern North America. Latin name: *Quercus alba.*
The aspen quivers in the breeze,

aspen - *n.* A tree of the poplar family, common in northern United States and Europe, with leaves that rustle and flutter in the breeze. Also called trembling poplar.
Poplar

The poplar grows up straight and tall,

**poplar** – *n.* A tall, slender quick-growing tree of the willow family with triangular shaped leaves that tremble in even the slightest breeze. Flowers are in catkins. Poplars have light-colored soft wood. *Genus: Populus.*
Peach

The peach tree spreads along the wall,

**peach** - *n.* A small tree that originated in China and has pink flowers, is widely grown in temperate regions, and bears peaches as fruit. Latin name: *Prunus persica*. Trees bear sweet round juicy fruit with yellow flesh, a single stone, and a soft downy orange-yellow skin.
**Sycamore**

The sycamore gives pleasant shade,

**sycamore** – *n.* 1. A maple tree with five-lobed leaves, hanging clusters of greenish-yellow flowers, and two-winged fruits. Latin name: *Acer pseudoplatanus*. 2. A large spreading plane tree that grows in eastern and central North America and has lobed leaves, round spiked fruit clusters and flaking bark. Latin name: *Platanus occidentalis*. Also called buttonball and buttonwood. 3. A fig tree that grows in Africa and southwestern Asia and has edible fruit. Latin name: *Ficus sycomorus*. 
Willow

The willow droops in watery glade,

willow – n. A tree or shrub with long flexible branches, narrow leaves, and catkins containing small flowers without petals. Genus: *Salix*. Some willows are called weeping willows. Their branches bow down.
The fir tree useful timber gives,

fir - *n.* An evergreen tree belonging to the pine tree family with single flat needle-shaped leaves and erect female cones. *Genus: Abies.*

pine - *n.* An evergreen coniferous tree with needle-shaped leaves and woody cones. The sticky sap of some species is used to make turpentine, and many species are planted as ornamentals. *Genus: Pinus* (often used before a noun). The wood varies from soft to hard and is widely used in furniture and as a structural and finishing building material.

pine cone - *n.* Pine cones are a pine tree’s seed case, usually woody, oval, and scaly.
The beech among the forest lives.

beech – n. A tall tree found in temperate regions that has smooth gray bark, glossy leaves, and nuts enclosed in spiny cases. Genus: Fagus. The hard beech wood is used in furniture. The three-cornered (triangular) hard nuts are good to eat. They are called beechnuts.
Questions:

1. Have you ever seen any of the trees in the poem?

Where?

When?
2. What do the leaves of some of the trees look like? Draw some of them.

3. How many trees are mentioned in the poem? Check the answer.

(  ) 6   (  ) 7   (  ) 8
Activities:

1. Draw a picture of one of the trees mentioned in the poem.

3. Write a story about one of the trees in the poem. Find pictures of trees.

Draw a tree and leaf picture.